

## The Geopolitics of Central Europe

**Semester, Academic Year (Spring 2017/2018)**

<b>Course leader:</b>	<b>Wojciech Przybylski</b>
<b>Number of hours per semester</b>	4 timeslots – interactive teamwork
<b>Venue:</b>	Classroom on the 4 <sup>th</sup> floor

### Learning outcomes, topic:

This course is designed to appeal to students interested in the geopolitics and international relations of the Central European region. It will provide students with the opportunity to examine the key foreign policies, geopolitical developments and international political relations of Central Europe, with specific attention given to the Visegrád countries of Poland, Hungary, Czech Republic and Slovak Republic. The course will review contemporary conceptualizations of Central Europe, examine regional political cooperation, European and transatlantic integration, new emerging security challenges and national foreign policy development.

Students are required to attend all classes, including participate actively in discussion, and will be asked to write one essay on a topic from a list that will be provided by the instructor. We offer that course to everybody who would like to deepen the existing knowledge and would like to adapt it to concrete cases and to those who are not economists (or not yet) but are interested in this way of thinking.

### Detailed class schedule:

<b>Week</b>	<b>Topics to be discussed, readings required for the class</b>
1.	Conceptualising Central Europe and its relevancy to regional, European and international geopolitics
2.	European Union / Eastern partnership
3.	Visegrád and regional political cooperation
4.	Migration and the EU

### **Assessment, grading:**

There is no exam in the exam period – students get their mark based on their work during the course. Grades are **earned** by the students based on their class attendance, class participation and their presentations.

### **Class attendance:**

Class attendance is mandatory. **Participation in lectures** is an important part of the process and understanding of the subject, and tutors have the right to make a so-called 'positive attendance sheet'.